

COURSE PROFICIENCY OUTLINE

SPANISH I

Purpose

The purpose of this course is to develop within you, the student, the ability to use Spanish to communicate about everyday topics with which you are familiar. You will be learning about Hispanic culture and its influence. You will learn to appreciate the development of language. Upon completion of this course you should have acquired enough Spanish to function at a minimum of a Novice level of proficiency.

1. Student Outcomes 7.1 (Communication), 7.2 (Culture)

You, the student, will demonstrate your ability to function both communicatively and culturally in Spanish at a minimum of a Novice level of proficiency. You will do this through interpretive listening and reading, presentational and interpersonal writing, and presentational and interpersonal speaking. Through your study of the language, you will demonstrate an understanding of the personal, vocational, and economical benefits of being able to function in a second language.

II. Content 7.1, 7.2

A. Themes

1. How I spend my day
2. Where I Live
3. A Healthy Me
4. My First Trip

B. Communicative and Cultural Objectives - The focus of the class will be on what you, the student, can do with the language in the three modes of communication (interpretive, interpersonal and presentational). Activities will be presented in a real-life context with an emphasis on open-ended, personalized opportunities to communicate. All skill areas will be developed with extensive emphasis placed on the development of listening skills. By the end of this course, you should be able to:

1. Describe yourself and family members
2. Describe your feelings and that of others
3. Provide personal information
4. Express likes and dislikes
5. Tell where you live
6. Interpret authentic readings related to each theme
7. Interpret authentic verbal and visual exchanges related to each theme
8. Make comparisons between your life as a teenager in the United States and that of your counterpart in the target culture and other cultures
9. Inquire about likes and dislikes of others
10. Ask for personal information
11. Respond to questions related to the four themes
12. Describe your typical day
13. Describe a typical day in the life of a teen in the target culture and in other cultures
14. Describe your class schedule
15. Compare your class schedule to that of your counterpart in the target culture and other cultures
16. Describe your family responsibilities
17. Inquire about the daily routine of your classmates and members of the target culture and other cultures
18. Describe your school and give directions to different places in your school and to your school
19. Describe a school in the target culture and give directions to places in the school

- and to the school
20. Describe a trip you would like to take
 21. Make preparations for a trip
 22. Prepare a presentation about your community to prospective tourists from the target culture
 23. Describe where you live
 24. Tell what you and your family members do at home
 25. Discuss what healthful living is
 26. Demonstrate an understanding of how healthful living is viewed in the target cultures and your own
 27. List ways that you can live a more healthful life
 28. Describe cultural practices related to when we eat, what we eat, when we visit the doctor, how much time is spent with a meal, what takes place at meal time and who eats together; and compare and contrast those responses with that of members of the target culture
 29. Demonstrate the ability to use scanning and skimming for information and visual cues and context when functioning in the interpretive mode
 30. Take risks in using communication strategies, look for cognates, ask for repetition, state lack of knowledge, and check for understanding when functioning in the interpersonal mode
 31. Edit your product focusing more on accuracy, being attentive to the audience, and making sure your message is delivered clearly in the presentational mode

III. Activities and Materials 7.1, 7.2

- A. Textbook: Paso a paso I, Scott-Foresman, and Company, varied print materials including magazines, Internet resources, and a wide-range of children's books in the target language.
- B. Class work will consist of a variety of paired-practice activities, extensive listening practice, note taking, contextual exercises, open-ended questions, taped exercises, and real-world tasks appropriate for developing listening, speaking, reading and writing skills. Visual aids such as flash cards, transparencies, posters and props will be used to help you understand the language.
- C. Quizzes, tests and other assignments will be carefully reviewed by the teacher and you. All four skill areas and culture will be assessed both formally and informally.

IV. Evaluation 7.1, 7.2

The final grade represents the teacher's professional judgment of your overall performance in all four skill areas and culture. In order to be successful in this class, you will be expected to:

- A. Attend class regularly.
- B. Be punctual and courteous in class.
- C. Properly care for school property.
- D. Bring text, pencil, notebook and other materials given to you to class.
- E. Complete class work and homework on time.
- F. Participate in paired-practice and contextual exercises, class discussions and group activities.
- G. Maintain a passing average on tests, quizzes and other assessments.
- H. Take a comprehensive final exam.
- I. Avail yourself of supplemental instructional opportunities provided by the teacher.